

**MATH 166**  
**Lesson 1.6a**  
**Using Limit Laws**

I think you will like this section. We won't necessarily abandon the tools we've acquired (checking graphs, analyzing tables, etc.) but we'll learn *much better* ways of finding limits. First, here is the main theorem of the section.

**Theorem:** Let  $n$  be a positive integer,  $k$  be any number, and  $f(x)$  and  $g(x)$  be functions that have limits as  $x \rightarrow c$ . Then the following statements are true.

- (a)  $\lim_{x \rightarrow c} k = k$
- (b)  $\lim_{x \rightarrow c} x = c$
- (c)  $\lim_{x \rightarrow c} [k \cdot f(x)] = k \cdot \lim_{x \rightarrow c} f(x)$
- (d)  $\lim_{x \rightarrow c} [f(x) \pm g(x)] = \lim_{x \rightarrow c} f(x) \pm \lim_{x \rightarrow c} g(x)$
- (e)  $\lim_{x \rightarrow c} [f(x) \cdot g(x)] = \lim_{x \rightarrow c} f(x) \cdot \lim_{x \rightarrow c} g(x)$
- (f)  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow c} f(x)}{\lim_{x \rightarrow c} g(x)}$ , provided that  $\lim_{x \rightarrow c} g(x) \neq 0$
- (g)  $\lim_{x \rightarrow c} [f(x)]^n = \left[ \lim_{x \rightarrow c} f(x) \right]^n$
- (h)  $\lim_{x \rightarrow c} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow c} f(x)}$ , provided that  $\lim_{x \rightarrow c} f(x) > 0$  for  $n$  even

This may look like a lot to swallow but it basically says "just plug in" if it works. So we have already seen this! A far more important result follows.

**Theorem:** If  $f(x) = g(x)$  for all  $x$  in an open interval containing the number  $c$ , except possibly at the number  $c$  itself, and if  $\lim_{x \rightarrow c} g(x)$  exists, then  $\lim_{x \rightarrow c} f(x)$  exists.

Furthermore, the limits are equal.

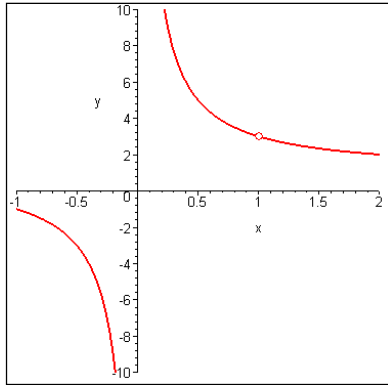
Phrased differently, if two functions differ by only a single point but one of the functions has a limit at that point, then so does the other function (and the limits are identical).

This helps us out a great deal with problems such as  $\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x^2 - x}$ .

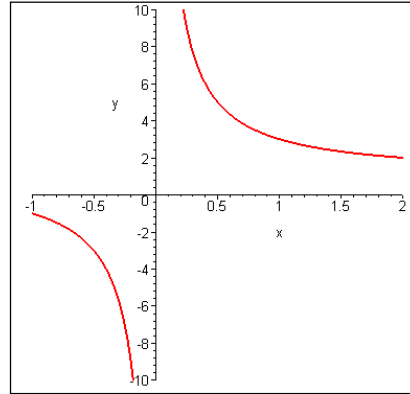
**Example:** Find  $\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x^2 - x}$ .

Solution: First notice that  $\frac{x^2 + x - 2}{x^2 - x} = \frac{(x+2)(x-1)}{x(x-1)} = \frac{x+2}{x}$ . Call the leftmost

expression  $y_1 = \frac{x^2 + x - 2}{x^2 - x}$  and the rightmost expression  $y_2 = \frac{x+2}{x}$ . Although they are linked together by equal signs, they are not always equal!! In particular,  $y_1(1)$  is not defined but  $y_2(1) = 3$ . **Everywhere else the functions agree.** Look at the graphs below and compare.



$$y_1 = \frac{x^2 + x - 2}{x^2 - x}$$



$$y_2 = \frac{x+2}{x}$$

Now apply the theorem above so that

$$\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x^2 - x} = \lim_{x \rightarrow 1} \frac{(x+2)(x-1)}{x(x-1)} = \lim_{x \rightarrow 1} \frac{x+2}{x} = \frac{1+2}{1} = 3.$$

The above technique is common for problems of this type. If you see a cancellation, then go for it.

Example: Find  $\lim_{h \rightarrow 0} \frac{\sqrt{2+h} - \sqrt{2}}{h}$ .

Solution: Again, direct substitution yields  $\frac{0}{0}$  so let's try some algebra. There is no obvious cancellation here so we will try a common algebra trick; multiply numerator and denominator by the conjugate expression  $\sqrt{2+h} + \sqrt{2}$  (the same expression that you see in the numerator but with the opposite sign). So we have

$$\lim_{h \rightarrow 0} \frac{\sqrt{2+h} - \sqrt{2}}{h} = \lim_{h \rightarrow 0} \frac{\sqrt{2+h} - \sqrt{2}}{h} \cdot \frac{\sqrt{2+h} + \sqrt{2}}{\sqrt{2+h} + \sqrt{2}}$$

$$\begin{aligned}
&= \lim_{h \rightarrow 0} \frac{(2+h) + \sqrt{2}\sqrt{2+h} - \sqrt{2}\sqrt{2+h} - 2}{h(\sqrt{2+h} + \sqrt{2})} \\
&= \lim_{h \rightarrow 0} \frac{(2+h) - 2}{h(\sqrt{2+h} + \sqrt{2})} \\
&= \lim_{h \rightarrow 0} \frac{h}{h(\sqrt{2+h} + \sqrt{2})} \\
&= \lim_{h \rightarrow 0} \frac{1}{\sqrt{2+h} + \sqrt{2}} \\
&= \frac{1}{\sqrt{2+0} + \sqrt{2}} \\
&= \frac{1}{2\sqrt{2}}. \quad \leftarrow \text{Answer}
\end{aligned}$$

Notice the FOIL method was used in step 2, and “just plug in” was used in step 6. You can confirm this limit by calculator.

<pre> Plot1 Plot2 Plot3 Y1=(√(2+X)-√(2)) X Y2= Y3= Y4= Y5= Y6= </pre>	<pre> TABLE SETUP TblStart=0 ΔTbl=.01 Indent: Auto Ask Depend: Auto Ask </pre>	<table border="1"> <thead> <tr> <th>X</th> <th>Y1</th> <th></th> </tr> </thead> <tbody> <tr><td>-.03</td><td>.35489</td><td></td></tr> <tr><td>-.02</td><td>.35444</td><td></td></tr> <tr><td>-.01</td><td>.354</td><td></td></tr> <tr><td>0</td><td>ERROR</td><td></td></tr> <tr><td>.01</td><td>.35311</td><td></td></tr> <tr><td>.02</td><td>.35267</td><td></td></tr> <tr><td>.03</td><td>.35224</td><td></td></tr> </tbody> </table>	X	Y1		-.03	.35489		-.02	.35444		-.01	.354		0	ERROR		.01	.35311		.02	.35267		.03	.35224	
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Of course, this number 0.35 (or so) is rather mysterious. If you go back to the home screen and check  $\frac{1}{2\sqrt{2}}$ , everything looks good.

<pre> 1/(2√(2)) .3535533906 </pre>
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You may notice that the algebraic method illustrated here is far superior to using a table. After all, we know the *exact* answer is  $\frac{1}{2\sqrt{2}}$  without even looking at a graph or a table. On the other hand, the table only gives an approximation.